***Pride and Prejudice* Reading Schedule**

Essential questions for learning and understanding:
• What different attitude toward “female accomplishment” does the novel present? To what extent do these different attitudes function as a critical commentary on female education and gender relations?
• What effect do instances of irony and sarcasm have on the reader? How does Austen’s narrative style help reinforce her critical perspective on social class and gender relations in Regency England?
• To what extent are pride and prejudice characteristics that shape the attitudes of different characters, such as Mr. Darcy, Elizabeth, Mrs. Bennet, Charlotte Lucas, Lady Catherine de Bourgh, etc.? Does the novel present different notions of pride?
• Can Elizabeth Bennet be considered a progressive, even rebellious female character who goes against social expectations set upon women?

The following are homework assignments to be completed on the specified date. Assignments are subject to change and will be determined by the teacher.

Friday, December 11, 2015
• Read Chapters 1-7

Friday, December 18, 2015
• Read Chapters 8-15
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

Friday, January 1, 2016
• Read Chapters 16-24
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

Friday, January 8, 2016
• Read Chapters 24-32
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

Friday, January 15, 2016
• Read Chapters 33-40
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

Friday, January 22, 2016
• Read Chapters 41-50
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

Friday, January 29, 2016
• Read Chapters 50-end
• Keep a Dialectical Journal on these chapters- focus on characters and literary devices used to convey meaning. Your journals will be checked daily. They will be used for later assignments.
• Be prepared for a reading check quiz.

• Dialectical journals due Tuesday, February 2, 2016 for assessment. All journals must be organized and stapled by assignment # and date.

Tic-Tac-Toe Assignment due on February 2, 2016.